



LEAVELL COLLEGE

AT NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

Online Old Testament Survey: LCCF1320

Fall 2021 (Term 221)

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New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

COURSE DESCRIPTION

Students will be introduced to the background and literature of the Old Testament. After a background study of the historical and cultural factors of ancient Israel within the context of the ancient Near East, students will explore the metanarrative of the Old Testament. Emphasis will be given to introductory matters for each book and a content summary. This course is a prerequisite to all Old Testament Interpretation courses.

Prerequisite: None

COURSE STUDENT LEARNING OUTCOMES

At the conclusion of the semester, the student will:

1. Identify purposes and themes of the Old Testament.
2. Recognize with the major characters of the Old Testament.
3. Recall the chronological (metanarrative) framework of the Old Testament.
4. Describe the theological, cultural, and historical aspects of the plotline of the Old Testament.

COURSE TEXTS

The following textbook is required:

1. The primary text is the Old Testament itself. Students are encouraged to use a modern translation/version of the Old Testament such as RSV, NRSV, NIV, HCSB, NASB, ESV, NET, etc.
2. Walton, John and Andrew Hill. *Old Testament Today*. 2nd Edition. Grand Rapids: Zondervan, 2014. ISBN: 9780310498209

3. Schlimm, Matthew. *This Strange and Sacred Scripture*. Grand Rapids: Baker Academic, 2015. ISBN: 978-0801039799

COURSE REQUIREMENTS

1. Attendance and Quizzes: Reading is an integral part of the course objectives, providing important background material to the lectures. Students are required to complete the assigned reading for each unit. Students are required to read the assigned passages from the Bible, the required textbook, the PowerPoint presentations, and any supplementary materials. Students will complete weekly quizzes covering the Bible reading. Quizzes will consist of true/false and multiple-choice questions, and they will only cover the material specified on the syllabus schedule. Attendance and quizzes are worth 20% of the final grade.
2. Examinations: Four (4) exams will cover the material discussed in the assigned Bible readings, the required textbook, the PowerPoints presentations, and any supplementary materials. The exams will consist of multiple choice, true/false, matching, listing, and critical essays. Students will be allotted ONE hour to complete the exams. The exams are closed book and students are NOT allowed to use notes. The examinations are worth 10% each for a total of 40% of the final grade.
3. Critical Thinking Exercises: The Old Testament contains wonderful, vivid stories that resonate with many Christians; however, there are several topics in the Old Testament that are strange, confusing, and divisive. In an effort to highlight some of these important topics, student will read four (4) chapters from Schlimm's book, which will require critical-thinking. After reading the resources, students will first summarize and, then, critically evaluate the author's argument(s). Student responses will be posted in Blackboard. Students should utilize the critical thinking rubric (located in course documents folder in Blackboard) when preparing their responses to the readings. Each unit of the course will have one critical-thinking assignment. The critical thinking exercises are worth 10% each for a total of 40% of the final grade.

GRADING

Reading Quizzes (25%)
Exams (50%)
Critical Essay (25%)

GRADING SCALE

A: 93 - 100
B: 85 - 92
C: 77 - 84
D: 70 - 76
F: below 70



FALL COURSE OUTLINE

All topics and dates (excluding the final exam) are subject to change.

Dates	Unit	Content	Assigned Reading and Assignments
August 16-22	Unit 1	<i>Old Testament Today (OTT)</i> pp. 2-24; 46-75	
August 23-29	Unit 2	<i>OTT</i> pp. 26-87 Schlimm chs. 1-3	Genesis 1-9; 12-22
August 30-Sept 5	Unit 3	<i>OTT</i> pp. 88-96; 123-36 Schlimm chs. 7-8	Exodus 1-12; 20; 32-34
September 6-12	Unit 4	<i>OTT</i> pp. 96-104	Leviticus 1-7; 16; 19-20
September 13-19	Unit 5	<i>OTT</i> pp. 105-138	Deuteronomy 5-18
September 20-26	Unit 6	<i>OTT</i> pp. 144-204 Schlimm ch. 5	Joshua 1-5; 22-24 Judges 1-2; 17-21
September 27-Oct 3	Unit 7	<i>OTT</i> pp. 204-208	1 Samuel 1-15 2 Samuel 1-7
October 4-10		FALL BREAK: NO CLASS	
October 11-17	Units 8-9	<i>OTT</i> pp. 209-241 Schlimm ch. 9	1 Kings 1-19 Nehemiah 8-9

October 18-24	Unit 10	<i>OTT</i> pp. 250-280	Isaiah 6-11; 40-53 Jeremiah 1-7; 30-33
October 25-31	Unit 11	<i>OTT</i> pp. 281-287 Schlimm ch. 11	Ezekiel 34-37 Daniel 1-7
November 1-7	Unit 12	<i>OTT</i> pp. 287-317	
November 8-14	Unit 13	<i>OTT</i> pp. 324-342; 367-378 Schlimm ch. 10	Pss. 1; 2; 15; 23; 25; 51-52; 110; 119
November 15-21	Units 14-15	<i>OTT</i> pp. 343-367; 378-385; 385-412, 416-433	Song of Solomon
November 22-28		THANKSGIVING BREAK: NO CLASS	
November 29-Dec 5		Final Exam	

ADDITIONAL COURSE INFORMATION

1. Attendance Policy: Leavell College follows the attendance policy as stated in the Leavell College catalog.
2. Policy for Late Submissions: There will be a late penalty of 7 points per day on all writing assignments, including weekends. After 5 days, no late work will be accepted. A missed quiz will count as a zero. Exams can must be made up within 48 hours, excluding the final exam.
3. Plagiarism Policy: A high standard of personal integrity is expected of all Leavell College students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and committing other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Leavell College for further action.
4. Classroom and Online Decorum: Each student is expected to demonstrate appropriate Christian behavior. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of the others in the course. A spirit of Christian charity is expected at all times. Electronic devices should be used only for classroom purposes as indicated by the professor.
5. Special Needs: If you need accommodations for a disability, please set up a meeting with the professor for consideration of any modifications you may need.
6. Emergency Plan: In the event the NOBTS schedule is impacted due to a natural event, go to the seminary's website for pertinent information. Class will continue as scheduled through the Blackboard site. Please note announcements and assignments on the course's Blackboard site.
7. Technical Assistance: For general NOBTS technical help, go to www.NOBTS.edu/itc/
8. Style Guide: A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or it can be located online at the Writing Center's page on the seminary website at: https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf

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