



# LEAVELL COLLEGE

AT NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

## Preaching Romans: LCPM4370

Fall 2021

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*New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.*

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### **COURSE DESCRIPTION**

The purpose of this interpretation course is first to acquaint the student with pertinent background information for the book of Romans. After an examination of the introduction materials, the core of the class consists of a study of the book of Romans. The course will also provide instruction and practice in the development and determination of preaching strategies for the book of Romans.

### **COURSE STUDENT LEARNING OUTCOMES**

At the conclusion of the semester, the student will:

1. Identify the major themes and of the book of Romans.
2. Determine the distinctive message and other aspects of the book of Romans.
3. Understand the concepts, methods, and resources for preaching from Romans in order to preach biblical messages that are exegetically, hermeneutically, theologically, and homiletically sound.

### **COURSE TEXTS**

The following textbooks are required:

Mounce, Robert H. *Romans*

Smith, Gary V. *Hosea, Amos, Micah*. The New American Commentary, Vol. 27  
Nashville: Broadman and Holman, 1995.

### **COURSE REQUIREMENTS**

1. **Weekly Reading Journal:** The professor will assign selected passages from the book of Romans. The student will be required to read and be familiar with the **assigned portions of scripture and the corresponding sections of the commentaries BEFORE coming to class**. This includes reading through the Scripture passages in two different translations: *Christian Standard Bible* and another translation of the student's choice. The student will fill out a reading journal which is due on the last day of the class (**Dec. 7**).
2. **Annotated Analysis:** Submit a three-page single-spaced annotated analysis for the required textbook by **Dec 7th**. The book analysis should give a correct bibliographic listing of the book with its associated annotations and answer the following questions:
  - a. What is a concise summary of the book (two or less paragraphs)?
  - b. What is one (or more) helpful feature(s) of the book for Christian proclamation?
  - c. What is one difficulty, deficiency, or limitation in using the book for Christian proclamation?
3. **Notebook:** The student will complete a notebook containing the following:
  - a. Provide a background analysis for the books of Romans. This analysis will include the author, date written, social setting, theology/message.
  - b. Literary features/language and outline of Romans.
    - i. An Outline created by you, not one out of a commentary. Two levels, with evidence.
  - c. Notes from class lectures and commentaries
  - d. One Sermon of Others: AUDIO, VIDEO, or TRANSCRIPT. Notes from your interaction with Sermon, not Sermon Itself.

\*\*Notebooks are due on **Dec. 7th** and should be at least 10 pages in length.
4. **Sermon Project:** The student will prepare five (5) one-page sermon brief outlines (sample brief is posted in Blackboard course under documents) based on 5 different passages, from Romans. The outline should reflect what sermon idea and thought process the student would include if he/she were to write out a manuscript or a more involved outline. Entire Project Due by **Dec. 7<sup>th</sup>**.
5. **Sermon Compositions and Delivery**–The student will compose a sermon on a passage from Romans. The passage will be approved during the first-class period, **Aug. 17**. The composed sermon will be **delivered** in class in **October**. Both written sermons will be required for submission.

#### **COURSE EVALUATION/PERCENTAGE OF FINAL GRADE**

Weekly Reading Journal	15%
Annotated Analysis	10%
Notebook	25%
Sermon Briefs	25%
Sermon Compositions and Delivery	25%

#### **GRADING SCALE**

- A: 93 - 100
- B: 85 - 92
- C: 77 - 84
- D: 70 - 76
- F: below 70

## COURSE OUTLINE

Date	Unit Content/Material Covered	Assignments Due
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## ADDITIONAL COURSE INFORMATION

1. Attendance Policy: Leavell College follows the attendance policy as stated in the Leavell College catalog.
2. Policy for Late Submissions: Late work will not be accepted.
3. Plagiarism Policy: A high standard of personal integrity is expected of all Leavell College students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and committing other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Leavell College for further action.
4. Classroom and Online Decorum: Each student is expected to demonstrate appropriate Christian behavior. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of the others in the course. A spirit of Christian charity is expected at all times. Electronic devices should be used only for classroom purposes as indicated by the professor.
5. Special Needs: If you need accommodations for a disability, please set up a meeting with the professor for consideration of any modifications you may need.
6. Emergency Plan: In the event the NOBTS schedule is impacted due to a natural event, go to the seminary's website for pertinent information. Class will continue as scheduled through the Blackboard site. Please note announcements and assignments on the course's Blackboard site.
7. Technical Assistance: For general NOBTS technical help, go to [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/)
8. Style Guide: A copy of the approved NOBTS Style Guide can be found in the course Blackboard shell, or it can be located online at the Writing Center's page on the seminary website at: <https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>

**If you are taking this course as a NOLA2U Flex student, please note the following attendance policies:**

- You are required to be in class either through viewing the lectures live or viewing the recorded lectures on Blackboard. When you view the recorded lecture, you will be considered present for that class. Regardless of if you watch the class live or recorded, you are allowed to miss only the amount of class time specified in the NOBTS attendance policy as stated in the Leavell College catalog. (See the Leavell College catalog: <https://www.nobts.edu/resources/pdf/academics/LeavellCollegeCatalog.pdf>.)
- You will be asked to certify that you have been present for the live session or have viewed the recorded session. This certification will be done through NOLA2U Software Discussion Board. The Echo 360 software has a discussion board. I will have you post after having watched the class live or viewing the recorded session.
- All video lectures are available for 7 days after the video is posted. If you are unable to view the video within that time frame, you will be considered absent for that class session.
- Technical issues will not be considered a valid reason for missing a lecture.

## SELECTED BIBLIOGRAPHY

- Akin, Daniel L., David L. Allen, and Ned L. Mathews, eds. *Text-Driven Preaching: God's Word at the Heart of Every Sermon*. Nashville: B&H Academic, 2010.
- Block, Daniel I. "Christotelic Preaching: A Plea for Hermeneutical Integrity and Missional Passion." *The Southern Baptist Journal of Theology* 22/3, no. Fall 2018 (2018): 7–34.
- Carter, Terry, Scott Duvall and Daniel Hays. *Preaching God's Word: A Hands-On Approach to Preparing, Developing, and Delivering the Sermon*, 2nd Ed. Grand Rapids: Zondervan, 2018.
- Enns, Peter. "Fuller Meaning, Single Goal." In *Three Views on the New Testament Use of the Old Testament*, edited by Kenneth Berding and Jonathan Lunde. Grand Rapids: Zondervan, 2007.
- Goldsworthy, Graeme. *Preaching the Whole Bible as Christian Scripture*. Grand Rapids: Eerdmans, 2000.
- Greidanus, Sidney. *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Model*. Grand Rapids: Eerdmans, 1999.
- LaRue, Cleophus J. *I Believe I'll Testify: The Art of African American Preaching*. Louisville: Westminster John Knox Press, 2011.
- Kuruville, Abraham. *Privilege the Text*. Chicago: Moody Publishers, 2013.
- McDill, Wayne V. *The Moment of Truth: A Guide to Effective Sermon Delivery*. Nashville: Broadman & Holman, 1999.
- Miller, Calvin. *Preaching: The Art of Narrative Exposition*. Grand Rapids: Baker Books, 2006.
- Redmond, Eric C., ed. *Say It! Celebrating Expository Preaching in the African American Tradition*. Chicago: Moody Publishers, 2020.
- Robinson, Haddon W. *Biblical Preaching: The Development and Delivery of Expository Messages*. Second. Grand Rapids: Baker Academic, 2001.
- Rummage, Stephen Nelson. *Planning Your Preaching: A Step-by-Step Guide for Developing a One-Year Preaching Calendar*. Grand Rapids: Kregel, 2002.
- Vines, Jerry, and Jim Shaddix. *Power in the Pulpit: How to Prepare and Deliver Expository Sermons*. Revised Edition. Chicago: Moody Publishers, 2017.